

Course Design Template (1) KAUST Registrar Office

| Course Information | |
|---------------------|--|
| | |
| Offering Department | |
| Course Code | |
| Course Title | |
| Degree | |
| Type of Course | |
| Semester Start Date | |
| Semester End Date | |
| Class Schedule | |
| Course Credits | |
| Prerequisite | |
| Anti-requisite | |

| Instructor(s) | | | | |
|---------------|-------|-------|-----------------|--------------|
| Name | Email | Phone | Office Location | Office Hours |
| | | | | |
| | | | | |

| Teaching Assistant(s) | | | | |
|-----------------------|-------|-------|-----------------|--------------|
| Name | Email | Phone | Office Location | Office Hours |
| | | | | |



1. Course Description (Goals and Objectives):

A short paragraph that describes your course syllabus goals/objectives. Learning objectives is a description of what you intend to teach o the course. Approximately 100 Words

2. Backwards Design: Learning Outcomes

On completion of this course students will be able to:

| LO 1. | Understand |
|-------|------------------|
| | |
| | |
| LO 2. | Apply |
| | |
| | |
| LO 3. | Analyse/Evaluate |
| | |
| | |
| 10.4 | |
| LO 4. | Create |
| | |
| | |
| | |



3. Course Content

Learning Outcomes (LOs) provides a way to focus and structure the course content and the associated weekly schedule.

| Week | Lectures Date | Торіс |
|------|---------------|-------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |



4. Assessment

Assessment is a way to identify students learning that is associated with progression. For more details on the difference between formative and summative please <u>click on this link</u>.

| Formative | |
|---------------------------|--|
| Summative | |
| Assignment Description | |

| 5. Additional Information | | |
|----------------------------|---|--|
| Textbook/ Material List | List the required texts and resources (textbooks, software, equipment) with citations and links as needed. Indicate if texts, software, and equipment are available through the library or another group on campus. <u>Example statement</u> If you are having difficulty with textbook and supply costs associated with this course, contact the <u>library support team</u> . | |
| Course Policies | Describe your expectations for student behavior (e.g., respectful consideration of one another's perspectives, open-mindedness, creative risk-taking). Let students know what they can expect from you (e.g., your availability for meetings or e-mail communication). | |
| Additional Information | | |